

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>ELA</b></p>	<p><b>Ready NY CCLS ELA pages 322-323 (Lesson 19: Describing Comparisons)</b>            Students will read about a topic in history and explore comparisons in the text.</p> <p>-Read, the text on page 322. Circle the signal words that show comparisons.            - Use that information to complete the graphic organizer on page 323.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• I-Ready (30 minutes)</li> <li>• Complete Read Works Assignment (readworks.org)</li> <li>• Raz Kids or Read an independent book of choice</li> </ul> <p>Venn Diagram Review:  <a href="https://www.youtube.com/watch?v=CkV_uRErIqk">https://www.youtube.com/watch?v=CkV_uRErIqk</a></p> <p>What does it mean to “compare”? What does it mean to “contrast”? How would you compare a banana and lemon?</p>	<p><b>Ready NY CCLS ELA pages 324-325 (Lesson 19: Describing Comparisons)</b>            Students will read an informational article and determine how the author uses comparisons and makes connections among ideas.</p> <p>-Close Read page 324 (Ancient Toothpaste). As you read, circle words that signal a comparison is being made. Chunk and annotate the text.</p> <p>-Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>1) What do sodium fluoride, whitener, and fluoride have in common?</li> <li>2) Where and when was the first toothpaste made?</li> <li>3) What is this article mostly about?</li> </ol> <p>-Use the information on page 324 to complete the graphic organizer on page 325.</p> <p>-Complete the short response question on <b>page 328</b>. Use Raft and a 2-point rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• I-Ready (30 minutes)</li> <li>• Complete Read Works Assignment (readworks.org)</li> <li>• Raz Kids or Read an independent book of choice</li> </ul> <p>PowerPoint Venn Diagram – Compare &amp; contrast – Elephant/mouse</p>	<p><b>Ready NY CCLS ELA pages 326-327 (Lesson 19: Describing Comparisons)</b>            Students will read a social studies article and determine how the author uses comparisons and makes connections among ideas.</p> <p>-Close Read page 326 (The Great Inca Road). As you read, circle words that signal a comparison is being made. Chunk and annotate the text.</p> <p>-Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>1) How many miles made up the entire Incan Road System?</li> <li>2) How did the King of the Incan Empire communicate with his people?</li> <li>3) What is the article mostly about?</li> </ol> <p>-Use the information on page 326 answer the 2 multiple choice questions on page 327. Use text evidence to eliminate wrong answers and provide the paragraph(s) that helped you choose the correct answer.</p> <p>-Complete the short response question on <b>page 329</b>. Use Raft and a 2-Point Rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• I-Ready (30 minutes)</li> <li>• Complete Read Works Assignment (readworks.org)</li> <li>• Raz Kids or Read an independent book of choice</li> </ul> <p>Compare Dog &amp; Fish – use Venn Diagram. Write sentences to describe similarities and differences.</p>	<p><b>Ready NY CCLS ELA pages 330-331 (Lesson 19: Describing Comparisons)</b>            Students will read an informational article and determine how the author uses comparisons and makes connections among ideas.</p> <p>-Close Read pages 330-331 (Writing on a Wasps Nest). As you read, circle words that signal a comparison is being made. Chunk and annotate the text.</p> <p>-Self Monitoring Questions:</p> <ol style="list-style-type: none"> <li>1) What did the empress of China ask Tsai’Lun to do? Why?</li> <li>2) What is kog-dz? How is it formed?</li> <li>3) What is the main idea of the passage?</li> </ol> <p>-Use the text (pages 330-331) to answer the questions on <b>page 332</b>. Use text evidence to eliminate wrong answers and provide the paragraph(s) that helped you chose the correct answer.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• I-Ready (30 minutes)</li> <li>• Complete Read Works Assignment (readworks.org)</li> <li>• Raz Kids or Read an independent book of choice</li> </ul> <p>Compare Narrative Texts – use Venn Diagram &amp; Write a Paragraph – <i>The 3 Little Pigs &amp; The True Story of the 3 Little Pigs</i></p>	<p><b>Ready NY CCLS ELA pages 330-331 (Lesson 19: Describing Comparisons)</b>            Students will continue working on the passage from the previous day. They will re-read the passage to answer more questions related to the text.</p> <p>-Re-read pages 330-331.            -Use the text to answer the questions on <b>page 333</b>. Use text evidence to eliminate wrong answers and provide the paragraph(s) that helped you choose the correct answer.            -Use Raft and a 2-Point Rubric to answer #6 (<b>page 333</b>).            -Complete the Extended Response on <b>page 334</b>.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• I-Ready (30 minutes)</li> <li>• Complete Read Works Assignment (readworks.org)</li> <li>• Raz Kids or Read an independent book of choice</li> </ul> <p>Compare Informational Texts – use Venn Diagram &amp; Write a Paragraph – <i>Frogs and Toads</i></p>

<p><b>Math</b></p>	<p><b>Ready NY CCLS Mathematics pages 280-281 (Lesson 27 – Understand Area)</b></p> <p>-Watch  <a href="https://jr.brainpop.com/math/measurement/area/">https://jr.brainpop.com/math/measurement/area/</a></p> <p>-Read Ready NY CCLS Mathematics pages 280-281. Answer question #1 on page 281 and complete the questions on page 281.</p> <p>-Complete the following worksheet (write the answers in your notebook).  <a href="https://www.superteacherworksheets.com/geometry/area-1_TWBDW.pdf?up=1536577811">https://www.superteacherworksheets.com/geometry/area-1_TWBDW.pdf?up=1536577811</a></p> <p>In your notebook, answer the following questions:  1) What is area?  2) How do you find the area of a space?</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• 4x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul> <p>Smart Snakes – Solving Area with Addition and Multiplication  Measurement Jingle - Area Song</p>	<p><b>Ready NY CCLS Mathematics pages 282-283 (Lesson 27 – Understand Area)</b></p> <p>-Watch  <a href="https://www.youtube.com/watch?v=8cz_IB65pZM">https://www.youtube.com/watch?v=8cz_IB65pZM</a></p> <p>-Complete pages 282 -283 in Ready NY CCLS Mathematics.</p> <p>-Complete the following worksheet (write the answers in your notebook).  <a href="https://www.superteacherworksheets.com/geometry/graph-area_TWBDZ.pdf?up=1466611200">https://www.superteacherworksheets.com/geometry/graph-area_TWBDZ.pdf?up=1466611200</a></p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• 5x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul> <p>Moving day – underline and identify the value of digits in three digit numbers</p>	<p><b>Ready NY CCLS Mathematics pages 284-285 (Lesson 27 – Understand Area)</b></p> <p>-Watch  <a href="https://www.youtube.com/watch?v=1He7shdHYnM">https://www.youtube.com/watch?v=1He7shdHYnM</a></p> <p>-Complete pages 284-285 in Ready NY CCLS Mathematics.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• 6x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul> <p>Area - Flocabulary  <a href="https://www.youtube.com/watch?v=rSVMrPu0_U">https://www.youtube.com/watch?v=rSVMrPu0_U</a></p>	<p><b>(Multiply to Find Area)</b></p> <p>-Watch: Interactive Tutorial (I-Ready)  - Complete the following worksheet (write the answers in your notebook)  <a href="https://www.superteacherworksheets.com/geometry/area-rectangle-1_TWBFDF.pdf?up=1466611200">https://www.superteacherworksheets.com/geometry/area-rectangle-1_TWBFDF.pdf?up=1466611200</a></p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• 7x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul> <p>Place value game – Read, draw, model three digit numbers:  <a href="https://www.abcya.com/games/base-ten-fun">https://www.abcya.com/games/base-ten-fun</a>  Who’s Hungrier? - Compare three digit numbers using place value</p>	<p><b>Ready NY CCLS Mathematics pages 286-287 (Lesson 28 – Multiply to Find Area)</b></p> <p>-Watch  Go Math Interactive Student Edition – Finding Area by Multiplying (Lesson 11.6)</p> <p>-Complete pages 282-283 in Ready NY CCLS Mathematics.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>• 8x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons</li> </ul> <p>What a Water Park! – Using visuals and units – length x width to find area</p>
<p><b>Social Studies</b></p>	<p>Current Events  <a href="https://newsela.com/read/2020-olympics-postponed-coronavirus/id/2001007235/">https://newsela.com/read/2020-olympics-postponed-coronavirus/id/2001007235/</a></p> <p>1) Read the article. Fill in the template below.</p> <p>This article was about _____. This is important because _____.</p> <p>After reading this article I feel _____.</p>		<p>(Putnam Boces) Essential Question: What makes places similar and different?</p> <p>1. Draw the attention of the class to the essential questions for the course. Discuss what is meant by them.</p> <p>2. Ask the students if someone from another place wanted to find you, how would she/he do it? Make sure to elicit the idea of addresses in the discussion.</p> <p>3. Students will write down their address (if they do not know it, they will be required to ask their parents). The teacher will make the connection</p>		<p>(Putnam Boces) Essential Question: What makes places similar and different?</p> <p>1. The students will research North America. They will fill out a graphic organizer describing the continent.</p>

			<p>between where we specifically live and other places in the world.</p> <p>3. The teacher will explain that maps and globes are two ways we locate places on the Earth. Lead the students in identifying landmasses as continents and water as oceans and seas on the map.</p> <p>4. The teacher will project the “World Map” (included) and the "Continent Worksheet”. They will label the continents and oceans.</p>		
<p>Science</p>		<p>Watch the following video:  <a href="https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NjExMjg2ODk&amp;t=student">https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NjExMjg2ODk&amp;t=student</a></p> <p>According to the video, answer the following questions in your journal:</p> <p>1. What are many of today’s toys made of? What state of matter is this?</p> <p>2. Predict: How do you think popsicle companies make many copies, without having to carve each one?</p>		<p>Watch the following video:  <a href="https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NjExMjg2ODk&amp;t=student#slide-id-1030">https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/66?code=NjExMjg2ODk&amp;t=student#slide-id-1030</a></p> <p>Teacher will complete demo with class. Answer the following in your journal:</p> <p>1. Describe what happened in the demo. What causes an object (chocolate) to change from solid to liquid?</p> <p>*ReadWorks – Colorful Crayons: Inside a Crayon Factory</p>	
<p>Physical Education (PE)</p>					

Art & Media					
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